

Cultural Competence and Participatory Research

Bibliography:

Conny Seeleman, Jenine Suurmond and Karien Stronks, "Cultural competence: a conceptual framework for teaching and learning." *Medical Education* 43.3 (2009): 229-237.

Jennifer Foster, "Cultural Humility and the Importance of Long-term Relationships in International Partnerships." *JOGNN* 38 (2009): 100-107.

Moira von Wright, "Narrative Imagination and Taking the Perspective of Others." *Studies in Philosophy and Education* 21 (2002): 407-416.

Case Studies:

1: Participatory Rural Appraisal in a Maori Tribal Context

Robert Chambers, "The Origins and Practice of Participatory Rural Appraisal." *World Development* 22.7 (1994): 953-969 [[link to pdf](#)]

2: Participatory Computer Science

Cecelia Merkel et al., "Participatory Design in Community Computing," *Proceedings of the Participatory Design Conference*, 2004.

3. Community-Based Forestry

Courtney G. Flint, et al., "Where is 'Community' in Community-Based Forestry?" *Society and Natural Resources* 21 (2008): 526-537.

Questions to Consider:

(1) What is cultural competence/ cultural humility? What training is needed to develop cultural competence? What advice do Seelman et al and Foster provide? What areas of cultural competence/humility could be the most challenging for academic researchers? What additional support would be needed to ensure culturally-appropriate/competent approaches before you entered a diverse community setting?

(2) How do you evaluate participatory research approaches? What are benefits to participatory research? Are there drawbacks? What aspects of this approach do you find problematic, if any?